

e-LIVES Project: More people will learn about ENTER

ENTER summary was published at the website of another Erasmus+ project "E-learning of innovative engineering solutions" (e-LIVES) <https://e-lives.eu/?p=32945> .Both ENTER and e-LIVES are focused on enhancement of engineering education, they have aspects that complement each other.

By documenting a set of good practices and following a hands-on approach, the e-LIVES project aims to help partner countries' universities to build innovative e-engineering courses by themselves in a sustainable way. The development of an e-learning implementation strategy is one of the national priorities of the educational policy set by Algeria, Jordan, Morocco, and Tunisia, the Erasmus+ Partner Countries involved in the e-LIVES project. The Partner Countries' Universities are expected to benefit from the outputs of the e-LIVES project in a sustainable way as they will be able to create, develop, manage and teach innovative high-quality e-engineering courses.

Since higher education is usually concentrated in medium and large cities, many countryside students have to incur in expensive temporary relocations if they want to pursue their studies. The problem is even more acute in developing countries where the offer is reduced, and the economic conditions of students are poor, with many being forced to work from a young age. The e-Engineering concept is the result of the concatenation of two previous ideas: e-learning and remote laboratories. For those students with low economic resources, the flexibility provided by e Engineering courses may be the answer to their otherwise bare chances of achieving a higher education degree.

The e-LIVES – e-Learning InnoVative Engineering Solutions project, a European Erasmus+ project, aims to document a set of good practices to help Universities to build innovative e-Engineering courses by themselves in a sustainable way.

For more information, please visit the e-LIVES website at <https://e-lives.eu/>

